


LESSON 2 INTRODUCE OTHERS



TINA ADAMS

@TinaA

I like my new neighbor.

1 VOCABULARY Occupations

A 01-09 Listen. Then listen and repeat.



B Label the pictures. Use words from 1A.



an architect _____

C TAKE A POLL Which occupation is the most interesting? The most difficult?
Which occupation pays the most?

2 GRAMMAR Statements with *be*; Articles *a* / *an*

Statements with <i>be</i>			Contractions	Articles	
Subject	<i>Be</i>			A	An
I	am	a doctor.	I'm	a student	an accountant
You	are		You're	a teacher	an engineer
He She	is		He's She's	a programmer	an illustrator
We You They	are	doctors.	We're You're They're	Notes <ul style="list-style-type: none">• Use <i>a</i> before nouns that start with a consonant sound.• Use <i>an</i> before nouns that start with a vowel sound.	
Note: Use contractions in speaking and informal writing.					

FOR PRACTICE, GO TO PAGE 105

>> FOR PRACTICE, GO TO PAGE 105



3 PRONUNCIATION

- A** ▶01-11 Listen. Notice the stressed syllable in each word.
Then listen and repeat.

stū·dēt ār·chī·tēct ăc·cōun·tānt il·lūs·trā·tōr

- B** ▶01-12 Listen. Underline the stressed syllable.
Then listen and repeat.

1. doc-tor 3. den-tist 5. en-gi-neer
2. sci-en-tist 4. man-a-ger 6. pro-gram-mer

- C** **PAIRS** Student A, say a word from 3B. Student B, point to the picture in 1A that matches the word.

Stressed syllables

Words are made up of syllables: tea·cher. One syllable in a word is stressed: tēa·chēr. The stressed syllable is strong and clear.

4 CONVERSATION



- A** ▶01-13 Listen or watch. Circle the correct answer.

1. Cole greets Tina with ____
☒ a. "Good morning."
 b. "Hi."
 c. "Hello."
2. Cole shows Tina ____
 a. the building.
 b. the kitchen.
☒ c. the office.
3. Ester says, ____
 a. "Thank you, Tina!"
 b. "Tina is a new illustrator."
☒ c. "Tina and I are old friends!"



- B** ▶01-14 Listen or watch. Complete the conversation.



Cole: Tina, this is Ester. She's a social media _____.
And Ester, this is Tina. She's _____.

Tina: Hi, Ester. Nice to meet you.

Ester: Hi, Tina. Nice to meet you, too.

- C** ▶01-15 Listen and repeat. Then practice with two partners.

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** In groups of three, Student A, introduces Student B to Student C. Use your own names and occupations.
Lee, this is Carlos. He's an accountant. Carlos, this is Lee. He's a programmer.

- B** **WALK AROUND** Introduce your group to other classmates.

■ I CAN INTRODUCE OTHERS.

